



**The Cornerstone Academy Trust – Westclyst Community Primary School**  
**Sports Premium Report 2022/23**

**Details with regard to funding:**

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18,880.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£18,920.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31 <sup>st</sup> July 2023.	<b>£18,920.00</b>

## Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <u>over and above</u> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## Action Plan and Budget Tracking:

<b>Academic Year: 2022/23</b>		<b>Total Fund Allocated: £18,964.46/£18,920.00</b>		<b>Date Updated: July 2023</b>
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23% (£4,296.18)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide a range of sport & exercise activities that pupils can access during lunchtimes.	Purchase new playground equipment to maintain stock in good condition/reflect	£556.09	Playgrounds reorganised to include different zones for pupils of different ages and to facilitate a wider range of sports. Equipment purchased to ensure all zones can be fully utilised.	Continue to monitor running of break/lunchtimes and introduce new activities as appropriate. Look into increasing

	<p>increased pupil engagement.</p> <p>Ensure staff on playground are trained in order to lead/supervise activities.</p>	£452.00	<p>Playground timetable completed to allocate staff based on expertise. Playground lead teacher identified to regularly support staff in leading engaging, inclusive activities.</p>	<p>opportunities for KS1 pupils to play sport at lunchtimes.</p> <p>Deliver further playground training to all new staff Autumn term 2023. Complete skill audit of staff 23/24 to identify areas of expertise and if applicable introduce new activities.</p>
<p>Deliver sporting After-School Clubs that can be accessed by pupils throughout the school.</p>	<p>Provide minimum 1 sport club to every year group 2 days per week.</p> <p>Promote these clubs to both children and parents through assemblies and letters.</p>	£1,184.19	<p>Autumn Term: Sporting clubs including; Basketball, Climbing, Dance, Football, Multi-Sports and Netball. Spring Term: Sporting clubs including; Aerobics, Climbing, Dance and Football. <i>95 pupil engagements with ASC in Spring Term,</i> Summer Term: Sporting clubs including; Athletics, Ball Skills, Cricket, Climbing, Rounders and Table Tennis. <i>237 pupil engagements with ASC in Summer Term, (31% increase than in Summer 21-22)</i></p>	<p>Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as appropriate. Focus on increasing the range of sports clubs in the Spring term.</p>
<p>Raising Achievement in Primary School</p>	<p>Deliver catch-up sessions to Y6 cohort who have previously</p>	£2,103.90	<p>An increase of 13% in the number of pupils who can</p>	<p>Continue to offer catch-up sessions to Y5 and Y6 pupils until they</p>

Swimming; ensuring all pupils can swim 25m by the end of Year 6.	missed out on school swimming opportunities/not achieved 25m.		swim 25m in the Y6 cohort over the course of the year. Pupils who participated were displaying more positive attitudes towards swimming, including those who have not yet achieved this goal.	have achieved the 25m goal in 2023/24. Build upon Water Safety work in Y3 to expand resources and offer to other years.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12% (£2,328.00)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Share good practice in PE & Games planning and delivery throughout the school and trust.	Have a PE focus within teacher and wider Staff CPD opportunities and meetings.  Support early career teachers and those new to the school in leading and delivering PE and Games lessons.	£923.00  £1,405.00	Sessions delivered to all teachers in Autumn term based on Games sessions and Summer terms around Sports Days and activity ideas. Further meetings & training for Teaching Assistants and Student Teachers.  Further specific support given to those staff members who identified this as a need in both the planning and delivery of their sessions to improve outcomes in PE.	Deliver PE-based CPD in 23/24; using the entire PE team to demonstrate a range of practical activity examples.  Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2023 to identify area where support is needed/signpost staff to those who have

				benefited from support already.
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12% (£4,824.00)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Upskill PE Team to lead in the subject across the school and support delivery trust-wide.	Hold PE team meetings to identify areas for development	£344.00	PE meetings held and opportunities identified for further development.	Re-visit PE Curriculum to ensure that it is still progressive and achievable across the school.  Develop a competition structure that can be fed into from PE lessons for every year group.
External CPD for staff to deliver PE more effectively to pupils with greater confidence.	1. Climbing Training.  2. Opportunities for further training.	£0.00  £100.00	Course delivered for Autumn Term 2022 due to delay in wall installation (Included within climbing & equipment package).  Fencing course identified previously, however training delivered by trust staff member to enable a more specific focus on primary-aged activities.	Ensure that suitable numbers of climbing-trained staff are maintained through refreshers/training extra staff if required.  Look into further opportunities as they arise, particularly in areas identified by teachers. Particular focus on Cycling and Gymnastics identified.

			Work to identify cycling training course and identify other training needs through staff skills audit.	
Improve quality of PE planning to ensure PE and Games sessions demonstrate high quality teaching and learning.	PE subject leader to support with planning blocks.  PE team to attend lessons to support in delivery as necessary.	£1260.00  £3120.00	Support with planning for each activity covered in Games with clear themes for each session across the block of sessions, with example activities identified and modelled. This was well received by both teachers showing increased confidence delivering and in pupils through high levels of engagement in appropriate activities.	Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2023 to identify area where support is needed/signpost staff to those who have benefited from support already.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35% (£6,578.79)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Ensure a broad range of seasonal After-School sports Clubs on offer to pupils in all year groups.	Provide minimum 1 sport club to every year group 2 days per week.  Promote these clubs to both children and parents through assemblies and letters.	See indicator 1	See indicator 1	Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as appropriate to replace those offered but didn't run due to low pupil interest.

				Particular focus on Spring term activities.
Offer a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports.	Provision a climbing wall on site in order for more pupils to be able to access this activity for extended periods on a long-term basis.	£1,476.87	Equipment purchased after wall installed Summer 2022 so available for use for the 2022/23 academic year once staff training completed.	Ensure that suitable numbers of climbing-trained staff are maintained through refreshers/training extra staff if required.
	Ensure that the broad range of Games activities is maintained.	£4,946.00	All pupils in all years 1-6 participated in a range of 6 activities as part of their Games sessions, with different activities on offer depending on their year group/s.	Explore additional activities to include as part of Games offer, further explore Archery for Year 5/6.
	Ensure equipment is appropriate and available in sufficient quantities to deliver an enhanced provision.	£155.92	.	Termly equipment monitoring put into place.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5% (£937.49)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>

<p>Provide opportunities for pupils to engage in competitive inter-school events to inspire and motivate pupils.</p>	<p>Increase the range of competitive events that pupils participate in; reflecting the provision on offer in PE and Games sessions.</p> <p>Cover entry, transport and staffing costs to allow pupils to represent the school.</p>	<p>£57.50</p>	<p>Pupils from Y2-Y6 took part in a range of events throughout the year, including Cricket, Football and Netball.</p> <p>Entry into local area football league to provide regular competition. Team finished 3<sup>rd</sup> in their division.</p>	<p>Develop a regular competition structure with other trust schools and those in the local area.</p> <p>Form a Girls' Football squad 2023/24</p>
<p>WCPS pupils to participate in intra-school competitions.</p>	<p>Whole school Sports Day Summer term 2023.</p> <p>Deliver a programme of intra-school events for Years 1-6.</p>	<p>£879.99</p>	<p>Sports Day organised with opportunities for all pupils to participate from Nursery-Year 6. Staff trained in delivering the events. Resources purchased and fields marked and prepared.</p> <p>Expand intra-school competition to include all pupils in Years 1-6 in a range of team and individual activities in addition to squad activities. Events held for pupils in Years 4-6 this year.</p>	<p>Review Sports Day feedback in preparation for 2024 event.</p> <p>Move Nursery Sports Day to a stand-alone event in the afternoon to support timings and levels of staff required.</p> <p>Introduce this as part of the sporting calendar in 23/24.</p>