



The Cornerstone Academy Trust – Westclyst Community Primary School

Sports Premium Report 2017/18

Introduction:

The government is providing funding of £150 million per annum to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus a premium of £10 per pupil per annum.

For Westclyst Community Primary School, this meant a grant of £16,260 in the academic year 2017/18.

Reporting:

The Trustees of the Academy Trust ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE and Sport both within and beyond the school day. This task is carried out within the requirements published by the Department for Education.

It is the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports that are reviewed by the Local Advisory Board and by the Trusts' Finance Committee.

Principles & Objectives:

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. We use the grant:

To improve the provision of PE at Westclyst Community Primary School.

- To broaden the range of sporting opportunities and experiences for all children at WCPS
- To develop a positive attitude towards PE and Sport
- To develop confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

The range of provision the Trustees consider suitable for grant spend include:

- Group work with an experienced sports teacher, focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through
- Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials

- Specialist Sports teaching
- Qualified Sports coaching
- Change 4 Life sports clubs
- Sports competitions
- After School sports clubs
- Holiday sports clubs

Provision:

We offer the following PE and sporting opportunities to our children;

	Team Sports	Individual Sports	Adventurous Activities
EYFS	Ball Games	Athletics	
Key Stage 1 (Year 1)	Football Basketball Hockey Tag Rugby Netball	Athletics Tennis Dance Gymnastics	

Competitions and further enrichment:

In addition to the activities listed above in PE and Games sessions, children have participated in a range of competitions and enrichment activities this year. These include;

- Westclyst Community Primary School Sports Day Events
- Cornerstone Academy Trust Sports Day Finals
- EPFL Key Stage 1 Football Tournament

After school and Lunchtime clubs:

We run a range of after-school activities across the year. Those with a PE or sports focus have included;

- Ball Games
- Dance
- Team Sports
- Football

Breakdown and impact of Sports Premium spend:

Academic Year: 2017/18				Entire Fund Allocated: £16,260
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £14462 (89%)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide a range of fun sporting activities that all pupils can access during every break and lunchtime	1. Purchase extra playground equipment. 2. Training to ensure staff on playground are confident in using	£607 £350	Wider range of activities on offer during play and lunchtimes resulting in more pupils being able to engage with these activities. Playground rotas adjusted so that most confident staff leading sporting activities. Noticeable increase in children taking part in sporting	Ensure all equipment in appropriately maintained/replaced as appropriate. New equipment purchased as required to reflect increased pupil numbers. Complete skill audit of all new staff for 2018/19 to assess experience in

	equipment available.		activities requiring a year group rota to manage numbers.	supporting PE activities and organise support/training based on responses.
Deliver a minimum of 2 After-School Clubs per week that can be accessed by WCPS pupils.	<ol style="list-style-type: none"> 1. Provide 2 After-School clubs for all pupils to attend weekly. 2. Promote and managing these clubs to run safely. 	<p>£12460</p> <p>£695</p>	<p>Autumn Term: Ball Games & Dance – 21 pupils</p> <p>Spring Term: Ball Games & Dance – 23 pupils</p> <p>Summer Term: Ball Games, Dance & Sport- 29 pupils</p>	Aim to ensure that 3 clubs run every term in 2018/19 and that pupils are able to attend 2 different sporting clubs per week throughout the year.
Ensure weekly Games sessions are fully accessible to WCPS pupils	<ol style="list-style-type: none"> 1. Develop a range of sporting activities into a programme that pupils will participate in across the school year. 2. Ensure Games sessions are fully staffed, including utilising staff members from across the Trust. 	<p>£350</p> <p>£0</p>	<p>Westclyst pupils took part in Year 1/2 Games sessions weekly across the trust offered in 11 different sporting activities.</p> <p>Every activity led by an appropriate member of staff throughout the year, drawing on extra expertise from across the Trust as required.</p>	<p>Run WCPS exclusive Games sessions to allow pupils to develop ability and experience of working in a team together.</p> <p>Utilise staff with PE skills and knowledge from across the school to deliver sessions in areas current staff less confident in delivering.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £350 (2%)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Share good practice delivered throughout the school and trust.	Have a PE focus within wider Staff CPD opportunities.	£350	PE subject leader shared a range of activities for pupils of all ages within a CPD session and led a group discussion around this attended by all WCPS teaching staff.	Organise further PE specific CPD in 2018/19 for all staff to encompass a range of activity areas.

				Complete staff audit of current qualifications and confidence in delivering PE sessions in order to support CPD session.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £475 (3%)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Enable staff to deliver sessions to a high quality in a range of activities.	<ol style="list-style-type: none"> Hire dance specialist to deliver lessons to pupils in Year 1. Royal Opera House ballet visit 	<p>£175</p> <p>£300</p>	Year 1 teacher was able to observe these sessions and learn how to deliver their own sessions using the ideas delivered in these, pitched suitably for pupils of this age.	Using the knowledge gained from observing these sessions, Year 1 to continue with Dance in 2018/19 led by class teacher. Year 2 to take part in further Dance sessions with trained staff to progress further in this area.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £484 (3%)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Utilise staff with subject specialism in different aspects of PE for all pupils.	<ol style="list-style-type: none"> Hire dance specialist to deliver lessons to pupils in Year 1. EYFS share Dance as part of GCP project. 	<p>£175</p> <p>£0</p>	<p>All Year 1 pupils were able to engage with these sessions, working both individually and as a group to produce a dance.</p> <p>The group produced a dance based on 'Room on the Broom' which they showcased as part of the GCP project with a partner school.</p>	Using the knowledge gained from observing these sessions, Year 1 to continue with Dance in 2018/19 led by class teacher. Year 2 to take part in further Dance sessions with trained

	3. Use staff with considerable experience of delivering PE to lead on After-School clubs.	See key indicator 1	Staff from across the trust worked together to deliver sports clubs. Dance specialist led Dance club for 1 term, PE subject leader delivered a multi-sports club for 1 term.	<p>staff to progress further in this area. EYFS to continue with GCP Dance project.</p> <p>Continue to deliver After-school clubs to WCPS pupils using experienced PE staff working together with WCPS staff so that can be continued when schools on two different sites.</p>
Ensure all sports are fully resourced with appropriate equipment available.	1. Purchase netball posts to allow WCPS pupils to take part in netball sessions, along with new nets and balls.	£309	Adjustable height netball posts purchased so that pupils of all ages can play netball and that posts can have a maximised lifespan and usage.	Ensure all equipment in appropriately maintained/replaced as appropriate. New equipment purchased as required to reflect increased pupil numbers.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £570 (4%)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide opportunities for pupils to engage in competitive sporting events with other schools.	<p>1. Increase number of pupils confident in playing a range of competitive sports.</p> <p>2. Enter teams to represent the school in local sporting</p>	<p>Included in above</p> <p>£70</p>	<p>More WCPS pupils evident playing organised team games at lunchtimes and increased engagement in sporting After-School clubs.</p> <p>3 pupils from WCPS played in a combined team representing the trust</p>	<p>Run WCPS exclusive Games sessions to allow pupils to develop ability and experience of working in a team together.</p> <p>Enter tournament again 2018/19 building towards a</p>

	competitions as they arise.		in an EPFL Key Stage 1 Football Tournament June 2018	Year 1&2 team comprising exclusively of WCPS pupils. Review other suitable activities as they arise. Continue to publicise all events through school website and social media.
WCPS pupils to participate in a range of Sports Day activities.	<ol style="list-style-type: none"> 1. Ensure full set of equipment available and field fully prepared for Sports Day. 2. Organise and deliver a range of events for pupils to participate in. 	£500	<p>Extra track marked out to ensure WCPS students participate in full set of races within the morning. Every pupil participated in 3 events minimum.</p> <p>Cornerstone finals organised to provide opportunity for most able sprinters to compete against each other from both schools in the trust.</p>	Expand upon range of events offered as part of Sports Day and increase opportunity to compete in Cornerstone events in running, long jump.

