



Person specification for Teaching Posts

Qualifications/experience

- Graduate
- QTS status

Knowledge and Understanding

- Awareness of, and professional views about, current developments in the primary phase, across education issues and within their own subject area.
- Use of innovative approaches to the curriculum, teaching, learning and assessment to ensure high engagement and high achievement for all children.
- Understands the importance of planning to ensure both the breadth and depth of the curriculum is delivered in a way that meets the diverse needs of class of children.
- Ability to set clear targets for improvement with students and monitor students' progress.
- Awareness of and commitment to inclusion, SEN and the support of all children, whatever their needs.
- Interest in, and experience of how, ICT contributes as a powerful tool for both teaching and learning.
- Commit to and engage with on-going professional development, performance management, target setting and review, regular lesson monitoring to ensure the delivery of an outstanding education.
- Demonstrates a clear knowledge and understanding of relevant legislation and guidance in relation to working with, and the protection of, children and young people.
- Displays a strong commitment to the protection and safeguarding of children and can describe how the school will provide a safe and secure environment for its children.

Attitudes, Skills and Abilities

- Ability to demonstrate key teaching skills which make them an outstanding teacher
- Adaptable
- Creative
- Empathetic of children's needs and the needs of their families.
- Effective classroom management
- Team participator. To be willing to plan, teach and evaluate collaboratively with other teachers
- Good communication skills: oral, written and ICT
- Good ICT skills and a willingness to engage with new technologies
- Ability to develop high quality teaching and learning resources to engage and support children in their learning

- Reflective and developing practitioner
- Engage with active research within the classroom
- Effective time management and meeting of deadlines/targets
- Prepared to mark work thoroughly to ensure maximum progress is made for all students
- Willingness to be involved in extracurricular opportunities for children

Personal Qualities

- Potential for future career progression
- Enthusiasm and optimism
- High standards of professionalism
- Effective relationships with students, staff, parents, community and governors
- Hard working and committed
- Decisive
- Positive