



The Cornerstone Academy Trust – Yeo Valley Primary School

Sports Premium Report 2023/24

Review of last year's spend and key achievements (2022/23):

| Activity/Action | Impact | Comments |
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| Increased playground provision and establishment of zones for age-appropriate activity. | Increased range of activities on the playground has led to more pupils engaging in active playtimes in both adult- and child-led activities. | Review based on staff & pupil feedback and action training/purchase of further equipment in order to enhance these opportunities in a sustainable manner. |

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| Broad range of seasonal after-school clubs on offer to pupils in all age groups. | At least one sport club on offer for pupils in every age group at least two days a week. | Continue to review provision of after-school clubs based on both pupil interest and staff skillsets in order to maximise uptake and quality of club delivery. |
| Deliver a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports. | All pupils in Y1-6 to participate in at least 6 different activities during the year as part of their Games sessions (in addition to PE lessons). | Y1/2 & Y5/6 Games reviewed for 22/23; Y3/4 Games reviewed September 2023. |

Key priorities and Planning:

| Action – what are you planning to do | Who does this action impact | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| PE team to support staff in their delivery of PE and Games sessions. | Support provided to teachers & teaching assistants; with a particular focus on those new to the school and ECT's with little experience of teaching PE. Pupils will benefit further | 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Staff have shown greater confidence in both delivering sessions as a result of the support provided. They also know where to find age-appropriate planning for the activities they deliver that can be used/adapted in future years. | £2856.02 |

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| <p>CPD; both delivered internally by PE team and externally by industry professionals.</p> | <p>All teachers to attend a PE CPD session during the year delivered by the PE lead. Specific staff identified to attend external courses both in person and virtually based on impact for both staff and pupils.</p> | <p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>Teachers were actively involved in discussion around PE concepts with a particular focus on delivering Athletics. Y3/4 Staff provided with Swimming support prior to delivering sessions</p> <p>Staff were given the opportunity to request further support and PE Lead then worked with these individuals to increase their confidence and competence in teaching PE and Games lessons.</p> | <p>£468.20</p> |
| <p>Provision of a range of sport & exercise activities that pupils can access during lunchtimes.</p> | <p>Pupils in all years to receive the opportunity to participate in age-appropriate activities in clearly defined areas.</p> <p>Staff utilised in order to support activities best reflecting their skillset/interests.</p> | <p>2. Engagement of all pupils in regular physical activity.</p> | <p>Playground zones maintained due to positive feedback from staff and pupils.</p> <p>Activities available increased to be rotated more regularly based on feedback provided. Equipment purchased with a focus on longevity.</p> | <p>£114.99</p> |

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| <p>Provision of a range of After-School Activities that pupils in all years can access. Aim to provide minimum of 2 sporting clubs weekly to each year group.</p> | <p>Pupils</p> | <p>2. Engagement of all pupils in regular physical activity.</p> | <p><i>Clubs delivered in:</i> Athletics, Basketball, Dance, Football, Gymnastics, Netball, Outdoor Games, Racket Sports, Rounders, and Tag Rugby.</p> <p><i>Engagements:</i> Autumn 2023 – 42; 11% increase from 22/23 Spring 2024 – 90; 45% increase from 22/23 Summer 2024 – 65; 51% increase from 22/23.</p> <p>Club engagements reviewed every term and new opportunities identified as appropriate.</p> | <p>£2,861.69</p> |
| <p>Promotion of active travel to school</p> | <p>Pupils (additional benefits to families and local community)</p> | <p>2. Engagement of all pupils in regular physical activity.</p> | <p>All pupils attended and assemblies based around walking to school and engaged with activities to support this. Y6 pupils attended Walkability sessions, PE lead supported with this. Y5 pupils participated in Bikeability, school lent</p> | <p>£100.00</p> |

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| | | | bikes to those unable to use their own. | |
| Share good practice in PE & Games planning and delivery throughout the school and trust. | Teachers & Teaching Assistants in order to raise standards in the subject. Pupils to benefit through accessing high quality PE lessons. | 3. The profile of PE and Sport is raised across the school as a tool for whole school improvement. | PE Lead to work with Leadership team and mentors & identify those teachers who need/request support with their PE planning/delivery. PE team members to meet with those identified/attend lessons to achieve this. Intervention reviewed after a period to time to ensure actions achieved over a consistent basis. | £2,837.30 |
| Offer a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports. | Pupils to receive the opportunity to take part in an age-appropriate range of physical activities during their time at the school. | 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils. | All pupils in Years 1-6 were provided with a plan of activities to participate in across the year. Pupils were grouped based on both competence and confidence in order to maximise the impact of these in a positive environment for all pupils. System to be reviewed in | £4,917.10 |

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| | | | an appropriate timeframe to ensure activities still relevant to all pupils/investigate new activities if required. | |
| Make Year 5-6 Squad opportunities fully inclusive. Establish girls' football squad. | Pupils; now all pupils able to join a squad and attend regular practice sessions to develop their skills in their chosen activity. Girls' football squad established based upon pupil feedback and demand. | 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils. | Establishment of Girls Football squad throughout the entire year (weather dependant). Increase number of Year 5/6 girls representing the school at football both Girls and in mixed fixtures. Continue with current provision in 24/25. | £959.58 |
| WCPS pupils to participate in intra-school competition. | Pupils to access relevant level of competition in order to showcase their performance in a range of sports accessed during PE & Games sessions. | 5. Increased participation in competitive sport. | Sports Day organised with opportunities for all pupils to participate from Nursery-Year 6. Feedback to be gathered and reviewed ahead of 2025 events. | £383.78 |
| Provide opportunities for pupils to engage in competitive inter-school events to inspire and motivate pupils. | Pupils to access relevant level of competition in order to showcase their performance in a range of sports accessed during PE & Games sessions. | 5. Increased participation in competitive sport. | Pupils were able to represent their school at Football, Tag-Rugby, Netball, and Cricket during the year. Maintain this level of competition through regular trust-wide and | £2,275.56 |

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| | | | local community events 24/25. Expand into other activities delivered if appropriate opportunities arise. | |
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Key achievements 2023-24:

| Activity/Action | Impact | Comments |
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| Expansion of squads to include all pupils wanting to join in Years 5 & 6. | Instead of being selected by ability, all pupils who want to join are able to participate in regular squad sessions in Football, Tag Rugby, Table Tennis and Netball. This feeds into increased competitive opportunities (see below). | Review squad uptake for 24/25. Identify staff most appropriate to lead squads based upon their knowledge/expertise to help enthuse pupils and allow them to develop further. |
| Introduction of regular programme of intra- and inter-school competition. Fixtures held weekly for both Year 5 & 6 pupils. | A greater percentage of pupils in these years were able to play competitive sport and represent their school than in previous years. Greater focus on intra-school competition to prepare pupils for inter-school competition. | Review programme and adapt based on pupil/staff feedback to further increase benefit for pupils. Aim to expand programme further and introduce opportunities for other years, starting with Y3/4 initially. |
| Phased introduction of Sport Leaders to support with lunchtime activities for all years. | Pupils responded really well to support from their older peers and would follow instructions throughout with little adult support required. Both leaders and participants showed a willingness for this to continue. | Initially supported at Sports Day this year before phased introduction in September 2024. Training and support for pupils involved to be provided by PE team initially. |
| Significant increase in uptake of After-school Activities | More pupils, especially in Years 1&2 have regularly taken part in After-School clubs | Continue to review uptake of clubs, consider offering more Sporting clubs if appropriate to |

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| | with a physical activity focus, increasing further in comparison with previous years as the terms progressed. | those years where demand/cohort size is largest. |
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Swimming Data:

Meeting National Curriculum requirements for swimming and water safety

| Question | Stats | Further context (Relative to local challenges) |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 64% | 60% of pupils unable to swim 25m were not at the school when curriculum swimming offered in Y3 & 4. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 46% | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 64% | 60% of pupils unable to perform safe self-rescue were not at the school when curriculum swimming offered in Y3 & 4. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | | Catch-up sessions offered to all Y6 pupils who hadn't achieved |

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| | | 25m in 2022/23 and new pupils |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | |