

Year 1

Musical Elements

Pulse/Beat/Metre	<p>Watch, follow, feel and move to a steady beat with others.</p> <p>Find and enjoy moving to music in different ways.</p> <p>Respond to the pulse in recorded/live music through movement and dance.</p>
Rhythm	<p>Recognise and clap long sounds and short sounds, and simple combinations.</p> <p>Perform short, copycat rhythm patterns accurately, led by the teacher.</p> <p>Perform short, repeating rhythm patterns (ostinati and riffs) while keeping in time with a steady beat.</p> <p>Perform word-pattern chants; create, retain and perform your own rhythm patterns.</p>
Pitch (Melody)	<p>Recognise, sing and play high and low-pitched notes.</p> <p>Explore singing and playing C, D, E from the C major scale.</p> <p>Explore singing and playing F, G, A from the F major scale.</p>
Tempo	<p>Recognise the difference between the speed of a steady beat, a fast beat and a slow beat.</p>
Dynamics	<p>Talk about loud sounds and quiet sounds and give some examples.</p>
Timbre	<p>Identify different sounds in the environment, indoors and outside.</p> <p>Identify the sounds of the instruments played in school.</p> <p>Identify some of the sounds of the instruments heard when listening to music.</p>
Texture	<p>Sing together.</p> <p>Listen out for combinations of instruments together.</p>
Structure (Form)	<p>Add movement to key sections of a song.</p> <p>Understand when to sing in a verse and a chorus.</p>