



Supporting Children with SEND at Cornerstone Academy Trust

1 minute guide

SEND Information Report Summary for Parents | 2025–26

Our Inclusive Approach

Cornerstone Academy Trust is a group of seven mainstream primary schools with a strong commitment to inclusion. We support children who can access a mainstream setting with adapted teaching, targeted support and personalised strategies.

Types of SEND We Support

We identify and support needs across the four broad areas of SEND:

- Communication & Interaction
- Cognition & Learning
- Social, Emotional & Mental Health
- Sensory and/or Physical Needs

Support is led by our SEND Team, including SENDCos, a Speech and Language Therapist and School Nurses.

How We Identify & Assess Needs

- Liaise with parents/carers in discussions of pupil progress/concerns
- Early screening of language
- Early identification of other barriers to learning
- Regular tracking of progress, attainment and wellbeing for all pupils
- Use of recognised assessments (e.g. reading, spelling, maths, attitudes to learning & self, dyslexia screener)
- Ongoing teacher observations and termly reviews with the SENDCo
- Advice sought from external professionals when needed (e.g. Educational Psychology, Speech & Language, OT)

SEND Support & EHCPs

- Children with SEND have either a SEND Support Plan or an Education, Health and Care Plan (EHCP)
 - Plans outline:
 - Needs
 - Support in place
 - Targets and outcomes
 - Progress is **reviewed regularly** with parents and pupils via the Assess, Plan, Do, Review cycle
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Teaching & the Curriculum

- High-quality teaching for all ("Ordinarily Available Inclusive Provision") through broad and balanced curriculum
 - Lessons adapted to meet individual needs
 - Graduated approach: Assess – Plan – Do – Review
 - Personalised and specialist support for children with more complex needs
 - Evidence-based interventions and use of appropriate resources
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Inclusion & School Life

Children with SEND are supported to:

- Access the full curriculum
- Take part in trips, clubs and enrichment activities
- Learn alongside their peers

We meet our duties under the Equality Act 2010 and work closely with families to remove barriers.

Emotional & Mental Wellbeing

We support wellbeing through:

- School Nurses (RSE/PSHE teaching, 1:1 support, parent courses)
- Mental Health in Schools Team
- Trusted adult mentoring

- Online wellbeing tools for pupils
 - Staff training in safeguarding, attachment and mental health
 - Use of the Early Help Pathway where appropriate
 - Enriched activity opportunities
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Working with Parents & Pupils

We believe **parents know their children best.**

- Regular communication and an open-door approach
 - Parents' evenings, curriculum events and annual reports
 - Pupils are encouraged to share their views and take part in reviews (age-appropriate)
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Transitions Between Schools

We support smooth transitions by:

- Early planning with parents and other schools
 - Extra visits or transition activities where needed
 - Sharing successful strategies and information
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Key Contacts

If you are concerned about your child, contact the classteacher in the first instance. They may refer you to the SENDCo.

SEND Team Email: SEND@tcat.education | Tel: 01392 304040

Head of Children's Services (SENDCo): Teresa Cavallo

SENDCos:

- Sarah Thorn
 - Joe Foster
 - Jim Green
 - Duncan Nelmes
 - Laura Mercy
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- Trust website: www.tcat.education
- Devon SEND Local Offer: www.devon.gov.uk/send
- Parental Devon Information and Advice Support: <https://devonias.org.uk/>