



Supporting Children with SEND at Cornerstone Academy Trust

1 minute guide

SEND Information Report Summary for Parents

Our Inclusive Approach

Cornerstone Academy Trust is a group of seven mainstream primary schools with a strong commitment to inclusion. We support children who can access a mainstream setting with adapted teaching, targeted support and personalised strategies.

Types of SEND We Support

We identify and support needs across the four broad areas of SEND:

- Communication & Interaction
- Cognition & Learning
- Social, Emotional & Mental Health
- Sensory and/or Physical Needs

Support is led by our SEND Team, including SENDCos, a Speech and Language Therapist and School Nurses.

How We Identify & Assess Needs

- Liaise with parents/carers in discussions of pupil progress/concerns
- Early screening of language
- Early identification of other barriers to learning
- Regular tracking of progress, attainment and wellbeing for all pupils
- Use of recognised assessments (e.g. reading, spelling, maths, attitudes to learning & self, dyslexia screener)
- Ongoing teacher observations and termly reviews with the SENDCo
- Advice sought from external professionals when needed (e.g. Educational Psychology, Speech & Language, OT)

SEND Support & EHCPs

- Children with SEND have either a SEND Support Plan or an Education, Health and Care Plan (EHCP)
 - Plans outline:
 - Needs
 - Support in place
 - Targets and outcomes
 - Progress is **reviewed regularly** with parents and pupils via the Assess, Plan, Do, Review cycle
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Teaching & the Curriculum

- High-quality teaching for all ("Ordinarily Available Inclusive Provision") through broad and balanced curriculum
 - Lessons adapted to meet individual needs
 - Graduated approach: Assess – Plan – Do – Review
 - Personalised and specialist support for children with more complex needs
 - Evidence-based interventions and use of appropriate resources
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Inclusion & School Life

Children with SEND are supported to:

- Access the full curriculum
- Take part in trips and the broader enriched curriculum activities
- Learn alongside their peers

We meet our duties under the Equality Act 2010 and work closely with families to remove barriers.

Emotional & Mental Wellbeing

We support wellbeing through:

- School Nurses (RSHE/PSHE teaching, 1:1 support, parent courses)
- Mental Health in Schools Team
- Trusted adult mentoring

- Online wellbeing tools for pupils
 - Staff training in safeguarding, attachment and mental health
 - Use of the Early Help Pathway where appropriate
 - Enriched activity opportunities
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Working with Parents & Pupils

We believe **parents know their children best.**

- Regular communication and an open-door approach
 - Parents' evenings, curriculum events and annual reports
 - Pupils are encouraged to share their views and take part in reviews (age-appropriate)
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Transitions Between Schools

We support smooth transitions by:

- Early planning with parents and other schools
 - Extra visits or transition activities where needed
 - Sharing successful strategies and information
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Key Contacts

If you are concerned about your child, contact the classteacher in the first instance. Once discussed with the Deputy Head, they may refer you internally to the SENDCo.

SEND Team Email: SEND@tcat.education | Tel: 01392 304040

Head of Children's Services (SENDCo): Teresa Cavallo

SENDCos:

- Sarah Thorn
 - Joe Foster
 - Jim Green
 - Duncan Nelmes
 - Laura Mercy
 - Fay Wylie
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- Trust website: www.tcat.education
- Devon SEND Local Offer: www.devon.gov.uk/send
- Parental Devon Information and Advice Support: <https://devonias.org.uk/>